

Charter Systems - 2019 Annual Report Form

INSTRUCTIONS

All charter systems are required by law to submit an Annual Report to the Georgia Department of Education by November 1 of each year [O.C.G.A. §20-2-2067.1(c)].

Your charter system's 2019 Annual Report requirement will be satisfied by completing this Charter Systems Annual Report Form and submitting the Form (and any required attachments) via email no later than 12:00 midnight on Friday, November 1, 2019 (see *submission instructions below*).

OUTLINE

Instructions

Tab 1: System Info

Tab 2: Local School Governance Teams

Tab 3: Local School Governance Team Autonomy

Tab 4: Innovations, Waivers, Funds

Tab 5: School List

Line #

1

Required Attachments

2

You must submit three required items via a single email no later than Midnight, Friday, November 1, 2019 to satisfy your charter system's annual report requirements as follows:

3

All Charter Systems must submit the following three attachments:

4

Attachment 1: This Annual Report Form with answers to all the questions including all 2019-20 answers

5

Attachment 2: Superintendent's Annual Report Submission Affidavit

6

Attachment 3: BOE Chair's Annual Report Submission Affidavit

7

INSTRUCTIONS FOR SUBMITTING YOUR ANNUAL REPORT FORM

8

To properly submit your Annual Report Form you must perform the following steps.

9

STEP ONE: Before you go any further, save this Excel spreadsheet on your computer. To do this:

10

a. Pull down the File menu from the upper left of your screen

11

b. Press "Save As"

12	c. Select "Desktop" or whatever location you chose on your computer
13	d. Enter "Your Charter System Name - Annual Report 2019" -- <i>but be sure to enter the actual name of your school district instead of "Your Charter System Name"</i>
14	e. Press Save.
15	STEP TWO: Verify pre-populated information and/or answer all the questions in Tabs 1-4.
16	<i>Be sure to Save your file frequently while you are working on it so that you don't lose any of your answers (see lines 4-8 above).</i>
17	STEP THREE: Once you have completed your Annual Report Form, Save your file one last time (<i>see lines 4-8 above</i>).
18	STEP FOUR: Attach your completed file to an email addressed to kpritchard@doe.k12.ga.us .
19	STEP FIVE: Enter "Annual Report 2019 - Your Charter System Name" as the Subject line of your cover email (<i>be sure to replace "Your Charter System Name" with the actual name of your school district</i>).
20	STEP SIX: Press Send.
21	STEP SEVEN: Check to be sure you receive an email within one business day from kpritchard@doe.k12.ga.us in which we confirm that we <u>received</u> your submission.
22	STEP EIGHT: Check to be sure that you receive a follow-up email within TEN business days.
23	a. Once we receive your initial submission, we will review it to see if you answered all required questions.
24	b. We will then send you a follow-up email saying your submission was <u>complete</u> or that your submission is <u>rejected</u> .
25	If your submission is <u>rejected</u> , address the issues raised and then <u>resubmit</u> a completed Annual Report Form <u>before the November 1, 2019 deadline</u> .
26	PLEASE NOTE: Your charter system's legal obligation to submit an Annual Report is <u>not met</u> until you receive a follow-up email <u>confirming that your submission or resubmission is complete</u> .
27	You should <u>not wait</u> until November 1 to submit your Annual Report -- since you may have missed something and therefore would have <u>no time to revise and resubmit</u> your Annual Report Form and still make the <u>deadline</u> .
28	We strongly recommend that you start answering the questions in your Annual Report Form IMMEDIATELY upon receipt of this file.

29	Documents or Information you may need as you answer the questions in this Annual Report Form
30	Legal Documents/Governance Information
31	• Your charter system's current charter contract
32	• Contact information for Chairs of the Local School Governing Teams/Councils
33	• Local School Governing Teams/Councils meeting minutes for the 2018-19 school year
34	Enrollment Information

35

- Enrollment numbers for 2018-19 and 2019-20 school years

36

FILLING OUT THE REST OF THE 2019 ANNUAL REPORT FORM

37

To fill out the rest of the 2019 Annual Report Form, please provide answers to each question beginning with Tab 2 and proceeding from tab to tab until you are done with Tab 4.

38

Instructions are provided throughout the Annual Report Form to clarify what is being requested and where you should place your answers.

39

Please note that if you are asked to type in an answer, the cell will expand to hold your entire answer.

40

If you need additional info about anything in the Annual Report Form, [please send your questions via email](mailto:kpritchard@doe.k12.ga.us) to kpritchard@doe.k12.ga.us and be sure to include the specific Tab number(s) and line number(s) about which you are asking. You will receive a reply within two business days.

41

PLEASE BE SURE TO EMAIL YOUR QUESTIONS; WE ARE UNABLE TO ANSWER PHONE CALLS ABOUT THE ANNUAL REPORT FORM FROM 45 CHARTER SYSTEMS AND 115 CHARTER SCHOOLS

42

THANK YOU!

43

Please proceed to Tab 1: System Info and begin answering the questions there.

Charter Systems - 2019 Annual Report Form

1. System Info

Line #

1	CONTACT INFORMATION FOR THE PERSON WHO COMPLETED THIS SURVEY	
2	Tell us how best to reach you in case we have any questions about your survey answers	Put your contact information in this column
3	Your name	David Buddenbaum
4	Your title	Assistant Superintendent
5	Your direct phone number	706-376-5141
6	Your email address	dbuddenbaum@hart.k12.ga.us

7	CONTACT INFORMATION FOR THE SUPERINTENDENT	
8	Who is your Superintendent?	Put Superintendent contact information in this column
9	Superintendent's name	Jaybez F. Floyd
10	Direct phone number	706-376-5141
11	Email address	jay.floyd@hart.k12.ga.us
12	Is this a new Superintendent for 2018-19?	
13	If the Superintendent is new for this year, please list the former Superintendent's name for 2017-18	

14	CONTACT INFORMATION FOR YOUR CHARTER SYSTEM LIAISON	
15	CHARTER SYSTEM LIAISON	Put information in this column
16	Name of your district's charter system liaison	David Buddenbaum
17	Charter system liaison's title	Assistant Superintendent
18	Charter system liaison's direct phone number	706-376-5141
19	Charter system liaison's email address	dbuddenbaum@hart.k12.ga.us
20	Is this a new Charter System Liaison for 2018-19?	
21	If new this year, please list the former Charter System Liaison's name for 2017-18	

22	LOCAL SCHOOL GOVERNING TEAMS/COUNCILS LIAISON: The person who facilitates communications between the GaDOE District Flexibility and Charter Schools Division and the chairs of each of your charter system's Local School Governing Teams/Councils	
23	School Governing Teams/Councils Liaison	Put contact information in this column
24	Name of your district's School Governing Teams/Councils Liaison	David Buddenbaum
25	Title	Assistant Superintendent

26	Direct phone number	706-376-5141
27	Email address	dbuddenbaum@hart.k12.ga.us
28	Is this a new Liaison for 2018-19?	
29	If new this year, please list the former liaison's name for 2017-18	

30	BOARD OF EDUCATION CONTACT INFORMATION			
31	CHAIR OF YOUR BOARD OF EDUCATION	Enter answers for 2018-19 in this column	Enter answers for 2019-20 in this column	Enter answers for 2020-21 in this column
32	Name of your District's Board Chair	Matthew Honiotes	Kim Pierce	
33	Direct Phone Number	706-376-5141	706-376-5141	
34	Email Address	semagh@hartcom.net	kimberlyhpierce@gmail.com	
35	If you had more than one Board Chair last year, please enter:			
36	Direct Phone Number of earlier Board Chair			
37	Direct Phone Number			
38	Email Address			

39	CHARTER INFORMATION		Your charter term is shown in your contract. The start date will be June 30, YYYY
40	CHARTER BASICS	Put information in this column	
41	What is the <i>beginning date</i> of your current charter term (MM/DD/YYYY)?	7/1/2019	
42	What is the <i>ending date</i> of your current charter term (MM/DD/YYYY)?	6/30/2024	
43	In what <i>month and year</i> was your <i>first charter approved</i> (MM/YYYY)?	7/1/2014	
44	Does your Charter System Contract include a Georgia College and Career Academy?	Yes	
45	If no, would you like to amend your contract to include a Georgia College and Career Academy?		
46	At what stage in the TCSG certification process is your CCA	Certified	
47	When is your SACS reaccreditation?	FY21	
48	GaDOE now embeds the charter system contract renewal process within the SACS reaccreditation process. If your charter term does <i>not</i> end in the year of your next SACS accreditation, will you submit a charter amendment this year seeking a change in your charter term so it is aligned with your SACS reaccreditation cycle?	No	

49	Personnel				
50	FACULTY	Enter Answers in Space Below			
51		2018-19	2019-20	2020-21	
52		What percent of your faculty and staff have had a fingerprint/background check for each school year? (Enter %)	100%	100%	
53		What percent of your current faculty and staff have a clearance certificate from GaPSC? (Enter %)	100%	100%	
54		What percent of your current faculty and staff have a Special Education Certification?	25.8%	28.7%	
55		What percent of your current faculty and staff have Gifted Certification?	25.8%	25.8%	
56		What percent of your current faculty and staff have ESOL Endorsement?	11.5%	11.5%	

57	<p>You have reached the end of Tab 1: System Info</p> <p>Please proceed to Tab 2: Local School Governance (LSG) Teams and continue answering th</p>			
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Charter Systems - 2019 Annual Report Form

2. LOCAL SCHOOL GOVERNANCE TEAMS

Your charter system is required to have high-functioning Local School Governance Teams/Councils with authority or ability to improve academic achievement

This section gives you a chance to share with us information about the Local School Governance Teams/Councils at

Line #	SCHOOL GOVERNING TEAMS/COUNCILS				
58	SCHOOL GOVERNING TEAMS/COUNCILS				
59	INSTRUCTIONS: For each of the following questions, please provide the information requested in the space 20				
60	SCHOOL GOVERNING TEAMS/COUNCILS, MEMBERS, AND MEETINGS	2018-19	2019-20	2020-21	2021-22
61	How many of your schools have <u>active</u> School Governing Teams/Councils -- All, Most, Half, Some, or None?	All	All		
62	On average, how many <u>voting members</u> are on the School Governing Teams/Councils at your schools?	8	12		
63	What is the <u>range</u> of the <u>number</u> of voting members on the School Governing Teams/Councils at your schools? (Enter range as <u>lowest number -to-highest number .</u>)	8-12	10-14		
64	On average, how many <u>stakeholder groups</u> (e.g., teachers, parents, community leaders) are represented among the voting members on the School Governing Teams/Councils at your schools?	3	3		
65	On average, how many meetings did your district's local School Governing Teams/Councils have last year, and how many are scheduled for this year?	10	10		
66	On average, how many School Governing Teams/Councils <u>members</u> typically <u>attended</u> School Governing Team/Council meetings last year?	8	8		
67	TRAINING FOR SCHOOL GOVERNING TEAMS/COUNCILS	2018-19	2019-20	2020-21	2021-22
68	How many <u>hours</u> of training were (and will be) offered to your School Governing Team/Council members?	3	3		
69	Who did (or will) provide the training?	Lynn Plunkett	Lynn Plunkett		
70	What <u>topics</u> were and will be covered in the training?	Charter Renewal, System Governance Rules and Guidelines	Monitoring Charter Initiatives, Rules and Guidelines, Effective Teams		
71	On average, how many School Governing Team/Council members typically attended training? (All, Most, Half, Some, None)	Most	Most		
72	How many School Governing Team/Council members attended <u>all</u> training sessions? (All, Most, Half, Some, None)	Most	Most		
73	How many School Governing Team/Council members attended <u>at least one</u> training session? (All, Most, Half, Some, None)	All	All		
74	CHARTER SYSTEM TRAINING FOR SCHOOL ADMINISTRATORS	2018-19	2019-20	2020-21	2021-22
75	How many <u>hours</u> of charter system training were (and will be) offered to your School Administrators?	3	3		
76	Who did (or will) provide the training?	Lynn Plunkett	Lynn Plunkett		
77	What <u>topics</u> were and will be covered in the training?	Charter Renewal, System Governance Rules and Guidelines	Monitoring Charter Initiatives, Rules and Guidelines, Effective Teams		
78	On average, how many School Administrators typically attended training? (All, Most, Half, Some, None)	All	All		
79	How many School Administrators attended <u>all</u> training sessions? (All, Most, Half, Some, None)	All	All		
80	How many School Governing Team/Council members attended <u>at least one</u> training session? (All, Most, Half, Some, None)	All	All		

81

You have reached the end of Tab 2: Local School Governance (LSG) T

Please proceed to Tab 3: Innovations, Waivers, and Charter System Funding to continu

Charter Systems - 2019 Annual Report Form									
3. LOCAL SCHOOL GOVERNANCE TEAM (LSGT) AUTONOMY									
Your charter system is required to have high-functioning Local School Governance Teams/Councils with authority over key areas affecting the school's ability to improve academic achievement.									
This section gives you a chance to share information about the amount of decision-making authority your charter system has granted the Local School Governance Teams/Councils at each of your schools.									
#									
82	According to Georgia law [see O.C.G.A. 20-2-2062 (12.1) and 20-2-2063.2 (c)], Local School Governance Teams (LSGTs) have decision-making authority in personnel decisions, financial decisions, curriculum and instruction, resource allocation, establishing and monitoring the achievement of school improvement goals, and school operations.								
83	The information in the two blue-highlighted columns of the School Level Governance Decision-Making Matrix below is from Appendix B of your district's charter system contract; it shows the promises made by your charter system to implement authentic local school governance in each of the above areas.								
84	Please provide the information requested in the green-highlighted columns regarding the amount of authority granted to your School Level Governance Teams.								
85	School Level Governance Decision-Making Matrix								
86	System Name: Hart County School District	Minimum LSGT Authority	How and When Minimum Authority will be Implemented	Were both the promised "How" and "When" achieved?	Explain why the "How" and/or the "When" were not achieved as planned	Additional LSGT Authority*	How and When Additional Authority will be Implemented	Were both the promised "How" and "When" Additional achieved?	Explain why the "How" and/or the "When" were not achieved as planned for Additional Authority being granted to your School Level Governance Teams
87	Personnel Decisions	LSGTs shall recommend the principal or school leader for selection by the BOE	Currently, the LSGT is part of the interview process for a principal candidate in the case of a vacancy. Except in the case of an administrative transfer by the Superintendent.	yes, 2015		Examples include: input on principal goals, feedback on principal performance, type and qualifications of all positions, requirements for substitutes, attributes and qualifications for school administrative positions, distribution methods for incentive funds	Over the next 3 years, LSGT will look at providing feedback on principal performance related to implementation and management of school improvement plan and areas of local school governance. In addition, LSGT will be encouraged to include LSGT on some personnel recommendations especially in the areas of College and Career areas as it relates to the system and school improvement plan.	Not Yet	Continued discussions through board training need to take place so a common understanding of leadership effectiveness is developed. For college and career positions, LSGT members have been part of limited interviews across the system.
88	Financial Decisions and Resource Allocation	LSGTs shall have input into the final recommendations for the school budget, including number and type of personnel, curriculum costs, supply costs, equipment costs and maintenance and operations costs	Currently, the LSGT approves the proposed school budget and allocations before submission to Superintendent.	yes, 2016		Examples include: School budget approval, budget priorities aligned with school improvement plan, use of charter system funds, vendors for school resources, fundraising budget	Over the next 3 years, LSGT will discuss approval of curriculum costs, supply costs, charter funds and make recommendation to principal/BOE in order to support the strategic plan initiatives and goals.	In process	School Governance teams are in year one of creating and implementing a budget related to Charter Initiatives that have been developed by the LSGT. The process is new but is similar to the budget process they have been part of during our school level budget process.
89	Curriculum and Instruction	LSGTs shall have input into the selection of the curriculum and accompanying materials consistent with the district's Essential and Innovative Features as included in the charter contract	Currently, the LSGT proposes research-based instructional innovations aligned to the SIP and student data to the principal/BOE.	yes, 2015		Examples include: approval of instructional delivery innovations that would traditionally require a waiver, approval of instructional programs and materials consistent with innovations, graduation requirements, new course offerings, opportunities for student acceleration/remediation	Over the next 3 years, LSGT will discuss what additional authority will be put in place in order to support strategic plan initiatives and goals related to curriculum and instruction.	Not Yet	Continued planning and training related to curriculum and instruction as it relates to school charter initiatives is needed. This will continue to happen as schools develop their strategic plans based on the needs of the school.
90	Establishing and monitoring the achievement of school improvement goals	LSGTs shall approve the school improvement plan and provide oversight of its implementation	Currently, the LSGT participates in the development and approves the School Improvement Plan (SIP) as well as monitors the implementation of the SIP.	yes, 2015		Examples include: LSGT members serving as members of the school improvement planning team, LSGT approval of any innovations that would traditionally require a waiver of state law	Over the next 3 years, LSGT will begin taking part in the strategic planning process related to the system's charter innovations and challenges.	In process	Schools have always been part of Title 1 school improvement. Starting this year, (2019) school governance have been working with administration and leadership team to develop charter initiatives based on school needs as well as the school's strategic plan.
91	School Operations	LSGTs shall have input into school operations that are consistent with school improvement and charter goals	Currently, the LSGT reviews field trip and fundraising requests and provide input which will be used to veto or approve the requests before being sent to the BOE.	yes, 2015		Examples include: approval of use of instructional time during school day, partners in education, co-curricular and extra-curricular activities, stakeholder surveys, parent involvement, communications strategies, school-level policies, volunteer support, field trips, fundraisers, student dress code, student discipline plan	Over the next 3 years, the LSGT will discuss what additional authority will be put in place in order to support strategic plan initiatives and goals in the areas of school operations.	Not Yet	Additional training related to this area will be part of yearly training.
92	*The LBOE retains its constitutional authority								
93	<p>You have reached the end of Tab 3: Local School Governance Team (LSGT) Autonomy.</p> <p>Please proceed to Tab 4: Innovations, Waivers, and Charter System Funding to continue answering questions.</p>								

Charter Systems - 2019 Annual Report Form

4. ESSENTIAL OR INNOVATIVE FEATURES, WAIVERS, AND CHARTER SYSTEM SUPPLEMENTAL FUNDS

This section gives you a chance to share information on your charter system's implementation of its Essential Features and Innovations and to how you utilize your Charter System Supplemental Funding.

Line #	Progress on Implementation, Use of Waivers and Supplemental Funds			
94	Progress on Implementation, Use of Waivers and Supplemental Funds			
95	Instructions: Presented below are the <u>Essential or Innovative Features included in your charter system contract</u> . In the columns to the right of each item, please indicate whether it has been <u>Fully, Mostly, Partially, or Not Yet</u> implemented; whether <u>waivers</u> were required to implement it; and whether you are using <u>Charter System Supplemental Funds</u> to implement it.			
96				
97	The <u>Essential or Innovative Features included in your charter system contract</u> are listed here.	Indicate in this column whether each Innovation is <u>Fully, Mostly, Partially, or Not Yet</u> implemented.	Enter YES if waivers were required to implement it	Enter YES if you are using (or will use) all or part of your <u>Charter System Supplemental Funding</u> to support implementation
98	Data teams to focus on student progress and the impact of instructional strategies;	Fully	No	
99	Redefinition of graduation that will allow students to earn credit in alternative ways, such as through content mastery;	Mostly	Yes	
100	Course work that will prepare students for entry into post-secondary option or the work force	Partially	Yes	
101	Targeted interventions for both advanced and struggling students;	Mostly	Yes	Yes
102	STEM application at all levels	Mostly	No	Yes
103	Increased opportunities for student to demonstrate mastery in real-life, community-based settings	Partially	No	Yes
104	Bring Your Own Technology (BYOT)	Fully	No	Yes
105				
106				
107				
108				
109				
110	List here any <u>OTHER</u> Essential or Innovative Features your school is implementing that are <u>NOT included</u> in your charter system contract.	Indicate in this column whether these additional Innovations are <u>Fully, Mostly, Partially, or Not Yet</u> implemented.	Enter YES if waivers were required to implement it	Enter YES if you are using (or will use) all or part of your <u>Charter System Supplemental Funding</u> to support implementation
111	Innovative technology to allow for increased teacher self reflection, student achievement and safety.	Mostly	No	Yes
112	Leadership Training for Administrators	Mostly	No	Yes
113				
114				
115				
116				
117				
118				

Line #	OTHER USES OF CHARTER SYSTEM SUPPLEMENTAL FUNDING			
119	OTHER USES OF CHARTER SYSTEM SUPPLEMENTAL FUNDING			
120	Instructions: First enter any <u>other uses</u> of your charter system supplemental funds. Then, in the columns to the right, indicate whether each <u>additional</u> use is <u>Fully, Mostly, Partially, or Not Yet</u> implemented -- and if each use <u>promoted school level governance</u> and/or <u>improved student achievement</u> .			
121				
122	In the spaces below, list <u>any other uses</u> of your charter system supplemental funds. Enter one additional use per line.	Indicate in this column whether each additional use is <u>Fully, Mostly, Partially, or Not Yet</u> implemented	In this column, enter YES if the additional use will promote <u>school level governance</u>	In this column, enter YES if the additional use will promote <u>school level governance and/or improved student achievement</u>
123	School Governance Training	Mostly	Yes	Yes
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140				

141 You have reached the end of Tab 4. Essential or Innovative Features, Waivers, and Supplemental Funds

142 Please proceed now to Tab 5: School List and provide the information requested there.

Charter Systems - 2019 Annual Report For

5. School List

INSTRUCTIONS FOR SCHOOL LIST

1. The list below are all the schools in your district, including those that are not a part of your charter system con

2 Please add any new schools to the list in the blanks lines provided.

3. For each school on the list (including any schools you added), please place a "1" in all school-year columns in w
charter system.

4. Please verify System ID and School ID.

Line #

143	CHARTER SYSTEM SCHOOL INFORMATION : "1" = "Included in Charter System Contract"					
144	#	School Name	System ID	School ID	2018-2019	2019-2020
145	1	North Hart Elementary School	673	102	1	
146	2	Hart County Middle School	673	191	1	
147	3	South Hart Elementary School	673	202	1	
148	4	Hart County High School	673	3050	1	
149	5	Hartwell Elementary School	673	5050	1	
150						
151						
152	TOTAL # OF SCHOOLS IN CHARTER SYST				5	0

153	ENROLLMENT		2018-19	2019-20	2020-21
154	Please enter the number students you had enrolled in 2018-19 -- and the number you expect to have <i>enrolled</i> in 2019-20.		3577	3580	

155	THANK YOU!!				
156	YOU HAVE NOW COMPLETED YOUR 2019 ANNUAL REPORT. PLEASE RETURN TO TAB 1 FOR				

1	CH
2	INSTRUCTIONS: For each of the following lines, please
	Governing Teams/Councils either directly or indirectly
3	CONTROL OVER THE PEOPLE IN THE SCHOOL
4	
5	Selection of principal
6	Professional development requirements and planning for staff
7	Selection of professional development vendors and resources
8	Evaluation of staff
9	Issuance of annual employment contracts from the non-profit governing board
10	At-will employment
11	Authority to provide input on the number of positions budgeted, type of positions, qualifications, roles, and job descriptions
12	Determine whether certification will be required
13	Authority to provide input on ALL hiring decisions, transfers, promotion, demotion, lateral moves, and termination of all faculty and staff
14	Manage human resources independent of the central office, including human resources policies, procedures, and handbooks
15	Establish work schedules of faculty and staff (hours per day, days per year, calendars, etc.)
16	Establish compensation model including salary schedules, bonus or performance based increases, supplements, and personal and professional leave, health, dental, disability, and other benefit plans offered (other than TRS, which is mandated)
17	Establish pay scale, experience, training, and other matters related to substitute teachers
18	Other examples of personnel autonomy and use of personnel waivers (enter in space below)
19	
20	
21	
22	
23	

24	CONTROL OVER WHAT OCCURS IN THE SCHOOL
25	
26	Selection of curriculum, including any changes in curriculum as needed to improve student achievement
27	Choose instructional delivery model(s)
28	Selection of courses and programs offered
29	Choice of textbooks, technology, and instructional materials
30	Establish additional graduation requirements
31	Set course and credit requirements
32	Establish seat time
33	Set student technology and physical education skill requirements
34	Create or modify Career Pathway curricula
35	Choose dual enrollment options
36	Choose credit recovery options
37	Utilize on-line learning platforms (e.g., Georgia Virtual School)
38	Establish additional mastery level requirements for performance
39	Select additional formative and/or summative assessment to determine student levels of mastery and growth
40	Establish delivery model, scheduling, staffing, and supplemental services for ELL, SPED, gifted and remedial programs
41	Establish curriculum maps, pacing charts, and methods for monitoring the curriculum
42	Establish lesson plan requirements for teachers
43	Set school calendar, including length of school year, holidays, early release days, etc.
44	Set daily/weekly school and/or class schedules, including length of school day
45	Select co-curricular and extracurricular activities
46	Establish after school and Saturday programs as needed
47	Set enrichment and/or advisory periods as needed
48	Establish fieldtrips including locations, date
49	Establish placement and promotion criteria
50	Set class size / student: teacher ratios
51	Set staff-to-student ratios for non-class times (i.e., lunch, recess, specials, transitions, etc.)

52	Set grading and reporting policies, plans, process, schedules, and formats
53	Manage curriculum and instruction affairs independent of the central office, including curriculum and instruction policies, procedures, and handbooks
54	A non-staff member serves on the school improvement planning team
55	Other examples of curriculum and instruction autonomy and use of waivers (enter in space below)
56	
57	
58	
59	
60	
61	CONTROL OVER THE SCHOOL'S FINANCES & BUDGET
62	
63	Set budget priorities with funds received and exercise discretion over expenditure for all state and local funds, and as permissible, federal funds
64	Manage fiscal affairs independent of the central office, including financial policies and standard operating procedures
65	Ensuring that the school receives all the per-pupil funding to which it is entitled and raising additional funds through fundraising efforts
66	Maintain a reserve fund
67	Other examples of finance or budget autonomy and use of waivers (enter in space below)
68	
69	
70	
71	
72	
73	CONTROL OVER THE SCHOOL'S OPERATIONS
74	
75	Determine how the school uses the facility
76	Establishes school partnerships for school growth
77	Selects vendors aligned with needs of the school
78	Manages transportation decisions, including authority to contract for transportation service

79	Manages food service decisions, including authority to contract for food service
80	Selects information systems (i.e., Student Information System, financial information systems)
81	Establishes school size
82	Establishes school grade span different from typical primary, elementary, middle and high school public school models (i.e., 4-8, K-8, K-12)
83	Authority over attendance policies
84	Establish student code of conduct and behavior policies, plans, processes, and formats
85	Manage operational affairs independent of the central office, including operational policies, standard operating procedures, and handbooks
86	Authority over fundraisers and the use of these funds
87	Other examples of operational autonomy and use of waivers (enter in space below)
88	
89	
90	
91	
92	

ARTER SYSTEM SCHOOL AUTONOMY

Please indicate whether All, Most, Half, Some, or None of your charter school has ever made or affirmed such decisions.

[illegible]

Enter All, Most, Half, Some, or None for each School

2018-19	2019-20	2020-21	2021-22	2022-23
Most				
Some				
Some				
Some				
Some				
Some				
Some				
Some				
Some				
Some				
Some				
Some				
None				
None				
None				
None				
None				
None				
Most				
None				
None				
None				
None				
None				
None				
None				
Some				
Some				

Some				
Some				
All				
Enter <u>All</u> , <u>Most</u> , <u>Half</u> , <u>Some</u> , or <u>None</u> for each School				
2018-19	2019-20	2020-21	2021-22	2022-23
Some				
Some				
Some				
None				
Enter <u>All</u> , <u>Most</u> , <u>Half</u> , <u>Some</u> , or <u>None</u> for each School				
2018-19	2019-20	2020-21	2021-22	2022-23
Some				
Some				
None				
None				

[illegible]

School Year

2023-24

2024-25

[illegible]

School Year	
2023-24	2024-25
School Year	
2023-24	2024-25

[illegible]